

ST JOHN'S CHURCH OF ENGLAND PRIMARY SCHOOL

Covid19 Catch Up Premium

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

Though funding has been calculated on a per pupil or per place basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the **Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students**. Schools should use this document to help them direct their additional funding in the most effective way.

National Tutoring Programme

Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. That is why, alongside the universal catch-up premium, we are launching a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help.

The programme will comprise of at least 3 parts in the 2020 to 2021 academic year, including:

- a 5 to 16 programme that will make high-quality tuition available to 5 to 16-year olds in state-funded primary and secondary schools from the second half of autumn term 2020
- a 16 to 19 fund for school sixth forms, colleges and all other 16 to 19 providers to provide small group tutoring activity for disadvantaged 16 to 19 students whose studies have been disrupted as a result of coronavirus (COVID-19)
- **a reception year early language programme that will make training and resources available at no-cost to schools where additional targeted support for oral language would be particularly beneficial**

Number of Pupils/Funding

Total number of pupils on roll	349
Total amount of Catch Up Premium received	£27,920 (for the academic year)

Catch Up Premium plan to be completed by SLT: **Wednesday 21st October 2020**

Governor Body visit scheduled for **Friday 6th November** to discuss plan

Full Governing Body to approve spending plan – **Monday 23rd November 2020**

Share with parents via newsletter – **Friday 27th November 2020**

Senior leaders to monitor impact - Term 2 – Term 4

Action Plan 2020-2021

Intervention/Provision	Leader responsible for monitoring and impact	Cost (7 months)	Objective/Target and how will this be measured	Impact/Review
Teaching and whole-school strategies				
Reading mentors (student teachers)	Miss Collingwood and Mr Gold	£178	To increase reading ability. This will be measured through AR tracking/Data.	
Spelling Intervention	Mr Gold and Ms Ogle	£528	To increase spelling of HFW. This will be measured through Teacher Assessment.	
Targeted Support				
Phonics Year 1	Miss Coyne	£2644	To accelerate progress in phonics. This will be measured through phonics screening data.	
1:1 EAL tutoring for identified pupil in Year 6 (not spoken English at home due to Covid19). 2:30-3:00 x2 week	Miss Pellant	£385	To close the gap in English to meet EXP by July 2021. This will be measured through teacher assessment of <i>Writing</i> .	
NELI Language Intervention (EYFS and KS1)	Mrs Hodge	£3003	To ensure early identification of language development. This will be measured through assessment tracking	
Writing Tuition (national tutoring programme)	Ms Ogle	£2000	To close the attainment gap in Writing to meet EXP by July 2021.	
Wider Strategies				
Social Emotional Mental Health Shirley weekly session in	Miss Pellant	£1500	To improve pupil resilience, self-regulation and social interactions. This will be measured through questionnaires.	

Year 3 and Safari (T2 and T3)				
Year 6 Additional Shirley Transition sessions (T4-T6)	Miss Pellant	£1125	To support pupil transition to secondary school. This will be measured through questionnaires.	
Shirley Mindfulness session for every class (Term 1)	Miss Pellant	£250	To provide all pupils with strategies for mindfulness and self-awareness as they return to school. This will be measured through questionnaires.	
Forest School	Mrs Baugh	£7207	To develop confidence and self-esteem through learner inspired, hands-on experiences in a natural setting. This will be measured through Boxall Profiles.	
KS2 (Year 2+) Physical support Lunchtime club and Mile a day	Mr Parkin	£673 £100 5 a day fitness £268	To improve physical health and well-being. Mile a day at the start of break. This will be measured by number of pupils capable of running a mile a day.	
Reception – outdoor area obstacle course	Mrs Hodge	£600	To increase physical development (leading to progress in writing formation). This will be measured through % achieving ELG for physical development.	
Leader response role (daily)	Leadership	£6329 (3.5hrs daily x2 terms)	To proactively manage the schools response to the high level of need following the return from lock down. To effectively secure support/intervention.	

Total = £27670