

ST JOHN'S C OF E PRIMARY SCHOOL

MUSIC PROGRESSION OVERVIEW

Musical key vocabulary							
Nursery	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>loud, quiet, fast, slow, sound, music, listen, play, sing, dance, clap, stomp, instrument</p>	<p><u>Nursery vocabulary plus:</u></p> <p>high, low, louder, quieter, getting faster, getting slower, rhymes, sounds, rhythm, beat/pulse, repeat, move, blow, shake, tap, bang, strum, percussion, strings, bells, tambourine, maracas, egg shakers, rainmaker, drums, piano, triangle, guitar</p> <p>Genre: Classical, Pop, Latin</p>	<p><u>Year R vocabulary plus:</u></p> <p>pitch, tempo, long, short, call and response, chant, pattern, song, improvise, improve, repeated, lullaby, verse and chorus, tuned, untuned, strike, beater, audience, rap, imagination, perform, singers, genre, cymbals, castanets, tulip block, wooden block, claves, jingle stick, kokiriko, wooden guiro shakers, djembe drum</p> <p>Genre: Blues, Folk, Funk, Country</p>	<p><u>Year R/1 vocabulary plus:</u></p> <p>graphic notations stick notation</p> <p>symbols or score</p> <p>pitch range do-so, dynamics, repeat, echo, duration, rest, pause, sequence, syllable, tune, lyrics, create, effect, mood, smooth, powerful, scary, calming, keyboard, bass, electric guitar, saxophone, trumpet</p> <p>Genre: Reggae</p>	<p><u>Year R/1/2 vocabulary plus:</u></p> <p>dot notation</p> <p>Crotchet- 1 beat </p> <p>Minim- 2 beats </p> <p>Paired quaver </p> <p>rising (pitch), falling (pitch), forte (loud), piano (quiet), allegro (fast), adagio (slow), unison, harmony, downbeat, question and answer phrases, ostinato, drone, duration, structure, melody, solo, tunelessly, notes, introduction, chorus, verse, hook, layered texture, backing vocals, composer, musician, recorder, posture, stave, clef,</p>	<p><u>Year R/1/2/3 vocabulary plus:</u></p> <p>rhythm notation staff notation</p> <p>Crotchet rest</p> <p>pitch range do-do, octave, crescendo (getting louder) decrescendo (getting quieter), accelerando (getting faster), rallentando (getting slower), legato (smooth), staccato (detached), pentatonic scale, major and minor, rounds, time signatures, bar, metre, duet, repetition, contrast, aural, compose, texture, accompaniment, moving and static parts, expression, improvise, recall, timbre, unison,</p>	<p><u>Year R/1/2/3/4 vocabulary plus:</u></p> <p>Minim rest Semibreve-  4 beats Semi quaver </p> <p>fortissimo (very loud), pianissimo (very quiet), mezzo forte (moderately loud) mezzo piano (moderately quiet) simple time, compound time, full diatonic scale in different keys, triad, chord, ensemble, harmony, melody, three-part rounds, pluck, notation, notes, percussion, posture, projection, bridge, backbeat, riff, appraising, rhythm solo, ternary, arrangements,</p>	<p><u>Year R/1/2/3/4/5 vocabulary plus:</u></p> <p>semibreve rest quaver rest semiquaver rest</p> <p>pizzicato, tremolo, four-part rounds, syncopation, syncopated rhythms, composition, expressively, notation, variation, phrase, theme, venue, key signature, style, cover, dimensions of music, producer, phrases</p> <p>Genre: Jazz, Gospel, Metal</p>



ST JOHN'S C OF E PRIMARY SCHOOL

MUSIC PROGRESSION OVERVIEW

				Genre: Disco	scores, musical style, choreography, by ear Genre: Rock n' Roll, Electronic music	form, groove, harmony, fret, neck, body, ukulele, oboe, clarinet, flute, cello, viola, double bass, French horn, tuba, timpani, bassoon, saxophone Genre: Ballad, Hip Hop, R&B and Soul (including Motown)	
--	--	--	--	---------------------	---	--	--