



## ST JOHN'S CHURCH OF ENGLAND PRIMARY SCHOOL

### Pupil Premium Grant Impact and Expenditure Report

The pupil premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount received is dependent on the number of children who are eligible and have claimed for free school meals at any time in the last six years.

The pupil premium is additional funding given to schools to ensure that vulnerable children benefit from the same opportunities as all other children. The aim of pupil premium is to 'Narrow the Gap' between the achievement of those children who are eligible (PP) and those who are not (Non PP).

Much of what we do benefits all our children but the funds are allocated in such a way that support is specifically targeted to children eligible for free school meals as detailed below. We believe that allocating the funds this way allows every child to work effectively towards their potential. For more information please visit: [Pupil Premium](#)

#### Number of pupils and pupil premium grant (PPG) received April 2015- April 2016

|   |                        |
|---|------------------------|
| Total number of pupils on roll          | 307                    |
| Total number of pupils eligible for PPG | 173 (£1,320 per child) |
| Kent LAC PPG                            | £5,610.31              |
| Total amount of PPG received            | £234,010.31            |

## Nature of expenditure in April 2015 - April 2016

| Item/Project                             | Cost     | Objective/Target   |
|--|----------|--|
| Attendance                               | £5,000   | Establish systems/rewards and daily procedures to ensure disadvantaged children attend school regularly.                                 |
| Behaviour Support                        | £10,000  | Ensuring children with challenging behaviour can access learning and be successful in and out of the classroom.                          |
| Breakfast Club                           | £8,000   | Subsidising places at breakfast club in order to ensure the best possible start to the school day.                                       |
| Play Therapy                             | £9,500   | To support vulnerable children and their families with social and emotional challenges which are affecting academic progress/attendance. |
| Reading                                  | £14,000  | Ensuring reading opportunities at home and additional reading support available in school.   |
| Boot Camp                                | £15,000  | Targeted small group tuition focused on Math's and English skills  |
| Small classes for Year 4 and Early Years | £101,000 | To ensure pupils make above expected progress to 'catch up' or close the gap from a low starting point.                                  |
| TA targeted intervention                 | £40,000  | To ensure pupils make above expected progress to 'catch up' or close the gap from a low starting point.                                  |

## Impact of spending in 2015-2016 (April 2015 - July 2016)

Our spending had a positive impact on the outcomes for our pupil premium children.

- PP children's attendance improved from 93.7% in 2015 to **94.4% 2016**.
- No permanent exclusions and significant **reduction in number of fixed term exclusions**.
- Children's **Good Level of Development** at the end of Reception was 74% (all pupils) and broadly in line with national (69 %) for **PP at 67%**.
- GPS and Math's gaps between PP and Non PP pupils have closed. However although gaps are closing in Reading and Writing these remain a significant gap at 11-14%.
- School is above national floor standard.

## Number of pupils and pupil premium grant (PPG) estimated to be received 2016-2017

|   |             |
|---|-------------|
| Total number of pupils on roll                  | 274         |
| Total number of pupils eligible for PPG         | 142         |
| Amount of PPG received per pupil                | £1,320      |
| Service Children                                | £2,100 (7)  |
| Total amount received for Post Children in Care | -           |
| Total amount received for Children in Care      | £600        |
| Year-end adjustment from 15/16                  | £3,956      |
| Total amount of PPG received                    | £190,140.00 |

## Planned Expenditure in September 2016 - April 2017 (32 weeks)

All the work will be aimed at offering learning support and nurturing positive attitudes to learning, alongside accelerating pupil progress. The aim is to enable pupils to move to at least age related expectations unless the child has a clearly identified special educational need. The prime focus will be on Reading, Writing, Math's and Personal Well Being.

***Pupil Premium actions will be reviewed throughout the year at termly pupil progress meetings and annually at the full Governing Body meeting.***

St John's barriers to learning for children eligible for PP are:

- Low attendance
- Low attainment on entry
- Year 1 phonic outcomes
- Year 2 Reading and Writing reaching age related expectations
- End of KS2 expectations in Reading, Writing and Math's
- Emotional and Social needs

| Item/Provision     | Cost   | Objective/Target   |
|--------------------|--------|--|
| Attendance Support | £5,000 | Establish systems/rewards and daily procedures to ensure disadvantaged children attend school regularly. Reduce FSM Persistent Absentees - <b>Attendance figures</b> |

|   |         |  |
|---|---------|--|
| Behaviour Support:  | £250    | Ensuring children with challenging behaviour can access learning and be successful in and out of the classroom.  |
| <ul style="list-style-type: none"> <li>• Five a Day</li> <li>• Social skills during lunchtimes</li> <li>• Outdoor Learning</li> </ul> | £1,100  | Targeted lunchtime group - Social skills measured using <b>Boxall profiles</b>   |
|   | £9,100  | Targeted group from KS2 - Social skills measured using <b>Boxall profiles</b>  |
| Breakfast Club  | £8,000  | Subsidising places at breakfast club in order to ensure the best possible start to the school day and supporting parents back into the workplace.  |
| Play Therapy (1 day a week)   | £8,000  | To support vulnerable children and their families with social and emotional challenges which are affecting academic progress/attendance. <b>SDQ's</b>  |
| Reading   | £3,000  | Ensuring reading opportunities at home and additional reading support available in school.   |
|   | £6,700  | Targeted intervention - Better Reading Partner with TA 1:1 (at least 5 groups for an hour every afternoon) <b>BRP Assessment</b>   |
| Phonics   | £2,800  | Targeted phonic intervention in Year 1, 2 and 3 (at least 2 groups daily) <b>Phonic screening data</b>   |
| Ensure small classes for Early Years  | £29,800 | To ensure pupils make <i>above</i> expected progress to 'catch up' or close the gap from a low starting point. <b>PP GLD 2017</b>  |
| FLO   | £8,000  | The role of the FLO is to assist in tackling underachievement by working in partnership with families, parents, carers and pupils in school to enable pupils, particularly the most disadvantaged, to have full access to educational opportunities and overcome barriers to learning and participation.<br>The FLO works directly with parents in a non-judgmental way empowering them and their families to get the most out of the educational opportunities available. |

**\*Measurable Evidence**

Parents can register their children for Free School Meals if they are in receipt of any of the following benefits:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999

- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit