



Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2022/2023

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • All pupils have access to physical activity both at break time and lunchtime. • Children to have access to a diverse range of sports at lunchtime and break time by improving resource provision. 	<ul style="list-style-type: none"> • Significant investment in resources for active lunchtimes. • Improved behaviour outcomes for lunchtimes thanks to sports provision. • By the end of the academic year, all of KS2 will have been swimming. • New PE policy has been written, ready to be reviewed, accepted and then shared with staff. 	<ul style="list-style-type: none"> • Improve lunchtime activity provision by hiring a coach. • Improve transport options available to the school, to improve access to events. • Monitor impact of play equipment in playtimes. • Plan and implement opportunities for teachers to share good practice with each other. Peer-to-peer observations. • Our school field was not fit for hosting football matches in terms 1 to 3. This made it impossible to fully participate in the football league. • Several teachers expressed a desire for more CPD on differentiation – this could be a positive allocation of our staff meeting time, and could easily be facilitated by our CASP coach. • Raise the profile of the sports crew and reinstate sports crew-led events.

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2022/2023		Total fund allocated: £19,335						
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding spent	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps	
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All pupils have access to physical activity both at break time and lunchtime.	Increase the variety of activities during lunchtimes.	£5000 – CASP half-day package £3273 – lunchtime coach package with Football Futures	£5000 – CASP half-day package £3273 – Football Futures have been our most reliable and effective coaching team to date.	Monitoring of activity at lunchtimes Staff voice about lunchtime activities – to be used in a formative manner to adapt lunchtimes throughout the year.	See Appendix 3: participation in clubs. This shows a significant, positive increase in children participating in coach-led activity at lunchtimes. It has also shown a wide range of children accessing the coaches because of teacher allocation of places, rather than the previous ‘first come, first serve’ basis. We have increased spending on playtime-specific resources so that the children are able to access a wider range of activities in playtimes.	Staff voice raised staffing issues at lunchtimes, so the school should prioritise finding a high-quality lunchtime coach.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Quality of PE teaching improved. Good practice shared.	Identify personal development and support needs for individual teachers and prioritise. Improve celebration of pupils’ achievement Increased opportunities for Sports Crew to lead events.	£6223 – leadership time	£6223 – leadership time	New PE policy for the whole school. PE display to celebrate events and clubs.	PE display in the hall used to celebrate events and club participation. See appendix 6: analysis of lunchtime behaviour. Deployment of adults has had a positive impact on behaviour outcomes. The daily average number of negative incidents has halved between terms 3 and 4. See appendix 5: Pupil voice about lunchtimes. Children enjoy the wider range of activities available at lunchtime.	Create opportunities for teachers to share good practise in particular curriculum topics. Relaunch Sports Star of the week?	

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	4.1 Leaders to focus on improving teachers' subject, pedagogical and pedagogical content knowledge. 4.2 Leaders to ensure that teachers and teaching assistants receive focused and highly effective professional development.	Introduce new formative assessment tracking model in term 4. Embed the school's formative assessment model to impact planning and progression between topics in PE. Initial traffic-lighted LTP used to deploy additional coach support.	£5000 – CASP half-day package	£5000 – CASP half-day package	Monitoring of lessons Monitoring of data gathered three times a year. Discussion of data with teachers and how it will impact their planning.	See Appendices 1 and 2 for how coach-led sessions have improved teacher confidence. CASP coach has focused support on our three ECTs. Data gathered at the end of term 2 and 4 showed an increase in children moving and being active in lessons. 25% children are always able to show the skills they have learnt or are showing mastery.	Allocate staff training time towards CPD led by our CASP coach. Create opportunities for teachers to share good practise in particular curriculum topics.
4. broader experience of a range of sports and activities offered to all pupils	3.1 To provide a wide range of opportunities which develop and stretch pupils' talents and interests.	Wider range of sports and activities offered both in class and through clubs. Develop children's respect for school property to better maintain existing resources.	£2000 - resources	£1604.82– curriculum equipment £1925.21 – lunchtime play equipment £324.97 – shelving for PE shed.	Monitoring of activity at lunchtimes Monitoring of break time activity. Pupil voice about lunchtime activities – to be used in a formative manner to adapt lunchtimes throughout the year. Assemblies on new sports and respecting resources.	See appendix 5 of pupil voice and analysis of lunchtime and breaktime activity. The school LTP is ambitious and shows a wide range of sports are available to our children.	Increase opportunities for Sports Crew to lead activities throughout the school day and week. Look at getting one provider for the whole week of lunch clubs.
5. Increased participation in competitive sport	3.1 To provide a wide range of opportunities which develop and stretch pupils' talents and interests. 3.2 To ensure the curriculum supports pupils to be confident, resilient and independent, and to develop strength of character.	Track participation in extra-curricular sports (clubs and competitions). Closer involvement with CASP.	£6223 – leadership time	£6223 – leadership time	Register of pupil attendance. Pupil match reports Taking teams to events targeted at SEN/NYC groups	See appendix 4 – attendance at sports events.	Prioritise funding for transport so that the school can access events further afield. Attend more events in terms 5 and 6 to improve participation.

Completed by: Mr Parkin

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